

# Unit 7 Grade 6

Study English and have fun



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Prepared By:

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sculpt

sculptor




circle



square



art gallery

1 Read and complete. Listen and check your answers. Then sing. 

sculpt Art Friday gallery artist wood paintings

I love  
Art



On Monday and (1) \_\_\_\_\_ afternoons  
I take art classes after school  
During the lesson we draw, paint and (2) \_\_\_\_\_  
(3) \_\_\_\_\_ is fantastic! I really love Art!  
In January, February, March... I love Art, I love Art!  
The day before yesterday,  
We went on a trip to the art (4) \_\_\_\_\_  
It's open from Monday to Saturday  
There are (5) \_\_\_\_\_ and sculptures to see.  
In April, May, June, July... I love Art, I love Art  
My favorite (6) \_\_\_\_\_ is Pablo Picasso  
He was a great painter and sculptor  
He drew pictures using circles and squares.  
He made sculptures out of (7) \_\_\_\_\_ and metal  
In August, September, October, November and December  
I love Art, I love Art!



# GRAMMAR



## Attention

In the morning/afternoon/evening

In May/Spring etc.

During the summer

The art gallery is open from Monday to Friday.

The museum is open on Mondays from 9:00 to 5:00.

The library opens after 9:00.

During the summer I went to Paris. I stayed there from June to July. On the first day there I went to the Louvre museum. I saw many sculptures and paintings there.



### 3 Read and complete with the words in the box.

in during from to on after

- Jack:** Did you do anything \_\_\_\_\_ the summer?  
**Diane:** Yes, \_\_\_\_\_ July I went camping with my friends and \_\_\_\_\_ August I traveled to Italy with my family.
- Vanessa:** What do you usually have for breakfast?  
**Alexandra:** I don't really like eating \_\_\_\_\_ the mornings.
- My brother doesn't always brush his teeth \_\_\_\_\_ lunch. Now he has to go to the dentist.
- Mark:** What are the opening hours of the new art gallery?  
**Sue:** It's open every day \_\_\_\_\_ 10:00 a.m. \_\_\_\_\_ 5:00 p.m.
- Anthony:** How often do you have a Spanish class?  
**Greg:** \_\_\_\_\_ Mondays and Thursdays.
- The men work \_\_\_\_\_ the night.



talented



hold



sign

member

rock

fan club

jazz

classical

pop

hip hop

## READING SKILL

1 Listen and read.



Miley Cyrus

Carla: How was Miley Cyrus' concert, Fay?

Mark: Who's Miley Cyrus? Does she sing rock music? Rock and jazz are my favorite kinds of music.

Fay: Oh Mark... Miley is a famous actress and she sings pop songs. She's the girl who plays Hannah Montana on TV. At the concert, she also played on a piano that was white and gold. She's very talented. Look! And she sang "When I look at you". It's my favorite song.

Carla: Who's that boy who's holding the poster? Cool poster!

Fay: That's my cousin, Pete. He won a poster that has Miley on it. He won it in the raffle for Miley World members.

Mark: What's Miley World?

Carla: It's Miley Cyrus' fan club. Did you win anything, Fay?

Fay: Well... I got a Miley Cyrus T-shirt. But look here.

Carla: AAAH! Is that Miley who's signing your T-shirt?

Fay: Yes! I'll never wash that T-shirt!

2 Read and answer the questions.

1. Who does Miley Cyrus play on TV? \_\_\_\_\_

2. What musical instrument did Miley Cyrus play? \_\_\_\_\_





3. Who did Fay go to the concert with? \_\_\_\_\_

4. Did Mark go to the concert? \_\_\_\_\_

5. What did Fay win in the raffle? \_\_\_\_\_

Miley Cyrus is the girl **who / that** plays Hannah Montana on TV.  
She played on a piano **that / which** was white and gold.

3 Read and complete. Use **who / that** or **which / that**.

- 
 Angelina Jolie is the actress \_\_\_\_\_ played Lara Croft in the movie Tomb Raider.
- Van Gogh's "Sunflowers" is a famous painting \_\_\_\_\_ is in a museum in Germany.
 
- 
 Snow White and the Seven Dwarves is a famous Walt Disney movie \_\_\_\_\_ came out in 1938.
- J.K. Rowling is the author \_\_\_\_\_ wrote the Harry Potter books.
 

2 Look and write. Use **who / that** or **which / that**.



1. robot / can / talk

This is a robot \_\_\_\_\_

2. actor / played / *The Lord of the Rings*

This is the actor \_\_\_\_\_



3. Mark Twain / writer / wrote / *The Adventures of Tom Sawyer*

Mark Twain is the writer \_\_\_\_\_



4. Alexander Graham Bell / man / invented / telephone

Alexander Graham Bell is the man \_\_\_\_\_



# listening

2 Listen and write **K** for **Kate**, **P** for **Peter** or **B** for **Both**. 

1. S/he started sculpting at the age of fifteen.
2. S/he is a painter.
3. Some of his/her works are houses.
4. S/he has a sister.
5. His/Her favorite work is an ice sculpture.
6. S/he is a teacher.
7. His/Her works are at the local art gallery.



# listening

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# listening tapescript

**Reporter:** *We're interviewing two young artists today. Kate, Peter welcome to our local TV show.*

**Kate / Peter:** *Thank you.*

**Reporter:** *So tell us, what exactly do you do?*

**Kate:** *I'm a sculptor. I started sculpting when I was fifteen years old.*

**Reporter:** *Wow, you were very young. What do you usually make?*

**Kate:** *I usually make body sculptures. I use plaster, paper, even ice...*

**Reporter:** *Ice? It sounds interesting. Are you a sculptor too, Peter?*

**Peter:** *No, I'm a painter.*

**Reporter:** *What do you like drawing?*

**Peter:** *Lots of things actually... faces, houses and objects. I like geometry a lot, so I use lots of circles and squares. But I also draw landscapes, especially during the spring.*

**Reporter:** *What's your favorite work?*

**Peter:** *It's a painting of a little girl sitting in a park. I made it in June. I really like it because that girl is my sister.*

**Reporter:** *I see... What about you, Kate?*

**Kate:** *Well, my favorite work is an ice sculpture I made last year. It was a flower.*

**Reporter:** *Nice! Tell me guys, do you think young people should try to sculpt or paint?*

**Kate:** *Of course they should. I teach sculpture at the art school in our neighborhood. There are many children that love sculpting.*

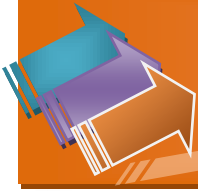
**Peter:** *I agree. Young people should follow their talents.*

**Reporter:** *One last question, where can we see your works?*

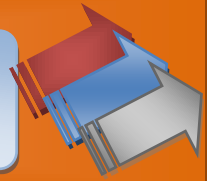
**Peter:** *Some of my paintings are at the local art gallery.*

**Kate:** *My sculptures are there, too.*

**Reporter:** *Thank you, guys...we can't wait to see them.*



# Writing Skill



4 Choose words from the boxes and write sentences. Use **who / that , which / that** or **where**.

toy store  
dentist  
author  
fast food restaurant  
architect  
art gallery

write  
eat  
design  
see  
fix  
buy

paintings  
hamburgers  
toys  
buildings  
books  
teeth

A toy store is a place where we buy toys.

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# listening

Listen to two friends talking and write **T** for **True** or **F** for **False**.

1. Tina went to Paris.
2. Tina visited lots of places there.
3. The Eiffel Tower is the tallest building in the world.
4. It's made of bricks and glass.
5. Gustave Eiffel was the architect who designed the tower.
6. Tina liked the food.



# listening

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6. Tina liked the food.



## listening tapescript

**Fred:** Hey, Tina you're back!

**Tina:** Yes, I am.

**Fred:** So, how was Paris?

**Tina:** It was great. We went everywhere! We visited museums, art galleries and great exhibitions.

**Fred:** Did you go up the Eiffel Tower?

**Tina:** Yes, we did. The view was amazing.

**Fred:** It's the tallest building in Paris, isn't it?

**Tina:** Yes, it is. It's 1,063 feet tall and it's made of steel.

**Fred:** What does Eiffel mean? Is it something French?

**Tina:** The engineer who designed it was Gustave Eiffel. He gave his name to the tower.

**Fred:** Oh I see... so where else did you go?

**Tina:** To the Louvre Museum of course. We spent six hours there!

**Fred:** They say it's the largest art museum in the world.

**Tina:** That's true. It's a place where you can see the best works of art. We saw the famous painting of the Mona Lisa.

**Fred:** What about Notre Dame? Did you visit it?

**Tina:** Yes, it was impressive inside. But you know what I most enjoyed in Paris? The food!

**Fred:** Really?

**Tina:** Yes! Paris is the city where you can try the most delicious recipes!

# Reading

1 Read and complete the text with the missing sentences. Write (a-d) in the boxes (1-4).

## Picasso



Who do you think did the painting on the left? A 7-year-old child or a famous artist? Well, the person who painted this was the most famous painter of the 20<sup>th</sup> century: Pablo Picasso.

Pablo Picasso was born in Malaga, Spain in 1881.

1  He studied Art in Spain, but France was the country where he lived most of his life.

2  He was one of the first artists who made collages, and he also made paintings and sculptures using lots of different things - even paper!



3  In the beginning, people didn't like cubism, but later they got used to it. One of Picasso's most famous cubist paintings was *Guernica*.



3  Until his death in 1973, he had done about 140,000 paintings!



a. Picasso worked hard and he did lots of paintings.

b. Picasso liked trying new things in his art.

c. From 1907, Picasso started painting in a style that he called "cubism."

d. Young Pablo was a boy who knew what he wanted from an early age.





building



garden



steel



brick



sphere



architect



view



exhibition



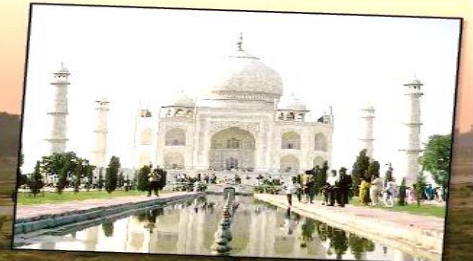
design

# Reading

## Beautiful buildings

Art

The *Taj Mahal* in India is a building of love. King Shah Jahan built it in the 17<sup>th</sup> century for his wife, after she died. He was so sad when she died that he decided to build the most beautiful building in the world for her. It took 22 years and 20,000 workers to do it. It's a place where tourists can visit 22 different areas and lots of gardens.



The *Chrysler Building* is a skyscraper in New York City that opened on May 27, 1931. It is 1,047 ft tall. Van Alen designed the building. It's made of steel and bricks. In 1928 there was a competition in New York City to build the tallest skyscraper and the Chrysler Building was the tallest one for eleven months. It's also a place where there are many offices.

The *Atomium* is a building where people can enjoy an amazing view of Brussels. It opened in 1958. It's 335 ft tall and it has nine steel spheres. The spheres symbolize Science. Tourists can visit only five spheres where they can find exhibitions and a cafeteria. There's also a kids' sphere where school groups can spend the night. Andre Waterkeyn was the architect who designed it.



**2** Write **T** for **Taj Mahal**, **C** for **Chrysler Building** or **A** for **Atomium**.

1. It opened in Brussels in 1958.
2. A king made this building.
3. It's a place where children can sleep.
4. It's a place where there are offices now.
5. It was the tallest skyscraper for some months.
6. It symbolizes Science.
7. It's a place where you can visit 22 different areas.

Do your best and Allah will do the rest



*Mr. Khalid Hussam*

إزاي تحفظ كلمات الوحدة من غير ما تنساها!!!!!!

أنا بقول لطلابي ان اليوم فيه 5 أوقات للصلاة لو خصصنا قبل وبعد كل وقت صلاة حفظ كلمة يعنى 10 كلمات فى اليوم الواحد ولو افترضنا ان الكلمة حتاخذ دقيقة يبقى فى اليوم الواحد خصصت 10 دقائق لحفظ عشر كلمات ولم أشعر بالملل ولا بالتعب ثانيا الاسبوع فيه 7 أيام يعنى المحصلة حتكون 70 كلمة فى الاسبوع طب بالله عليكم لو عملنا الخطة دى لأولادنا بالطريقة دى حنحفظهم كلمات السنة فى ترم واحد فقط

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هناك سؤال تانى؟!!! الطالب بيقول: انه بيحفظ كلمات وبينساها بسرعة ايه الحل؟!!!  
أنا حقولك ايه الحل!!!

••••

هناك بيت شعر يقول:

-----

العِلْمُ صَيْدٌ وَالكِتَابَةُ قَيْدُهُ -- قَيْدٌ صِيودِكَ بِالْحِبَالِ الْوَائِقَةِ  
فَمِنْ الْحَمَاقَةِ أَنْ تَصِيدَ عَزَالَةً -- وَتَتْرُكَهَا بَيْنَ الْخَلَائِقِ طَالِقَةً  
والمثل الصينى بيقول:

***I hear and I forget; I see and I remember; I do and I understand.***

إن فحفظ الكلمات يتطلب ورقة وقلم والخطوات كالتالى:

1- معرفة النطق الصحيح للكلمة.

2- قراءة الكلمة عدة مرات بالنطق السليم.

3- النظر الى الكلمة وأخذ صورة كربونية لكتابتها دون النظر اليها.

4- تقسيم الكلمة الى مقاطع إذا ما كانت الكلمة أكثر من مقطع صوتى.

5- تسميع الكلمة ومطابقتها بالنص الاصلى .

6- عقب التسميع الجيد للكلمة أقوم بنفس المراحل مع الكلمة الثانية ولكن عند التسميع أسمع الكلمة الأولى مع

الكلمة الجديدة الثانية، والأولى والثانية مع الكلمة الجديدة الثالثة... وهكذا عبارة عن سلسلة متعاقبة.

لاحظ أنه فى المراحل المتقدمة فيما بعد يتم تحفيظ مشتقات الكلمة حتى يتم تكوين ثروة لغوية ضخمة

•• كيف أثبت حفظى للكلمات؟!!!!

7- المرحلة الأهم وهى تثبيت الحفظ يكون كالتالى :

(أ) قراءة النص الاصلى للدرس مع ترجمة الكلمات الجديدة التى تم حفظها وتسمعيها.

(ب) حل جمل على الدرس أيا كانت نوعية الأسئلة اختيارى تصحيح ..الخ.

(ج) كتابة جمل بالكلمات الجديدة على قاعدة الدرس الجديد " يعنى اضرب على الحديد وهو سخن" وبكده يبقى انت

ضربت 3 عصافير بحجر واحد( الكلمات+القاعدة+التطبيق العملى"أى حل التمارين").

وبكده نكون سهلنا على الطالب ازاي يذاكر لغة انجليزية ويحب المادة وخلوا بالكم ان الكلمات لا تقتصر على 10

كلمات فقط فحسب ولكن بالتدريج الطالب هيكتسب المهارة ويحفظ بفضل الله 50 كلمة فصاعدا فى اليوم والفروق

الفردية طبعا ليها دور فى المسألة دى

8- وأخيرا تخصيص يوم للمراجعة على ما تم حفظه ومذاكرته طوال الاسبوع

*Mr. Khalid Hussam*

*Mr. Khalid Hussam*



# Writing

Think of a place that you like and write, in your notebook, what you can do there. Use where.



microwave



heat



acrobat



show



magician



do tricks



clown



connect

1 Guess and match.

Who?

- |                         |                  |
|-------------------------|------------------|
| went / to moon ○        | magician         |
| played / Harry Potter ○ | Daniel Radcliffe |
| wrote / Hamlet ○        | Pablo Picasso    |
| painted / Guernica ○    | Neil Armstrong   |
| does tricks ○           | Shakespeare      |
| makes / laugh ○         | clown            |

That

- |                         |           |
|-------------------------|-----------|
| take / pictures ○       | iphone    |
| connect / to Internet ○ | camera    |
| heats / food ○          | GPS       |
| has / maps ○            | microwave |

Where?

- |               |               |
|---------------|---------------|
| sculptures ○  | movie theater |
| acrobats ○    | museum        |
| movies ○      | circus        |
| exhibitions ○ | art gallery   |
| magician ○    | show          |



stay close



whisper



security guard



guide



pottery



play a trick

# Reading

## OH MUMMY!



It was Wednesday morning and Jack, Sandra and Ben weren't at school. They were with the other fifth grade students outside the new museum of Egyptian art. Their teacher, Mrs. Clark, asked them to stay close to the group and follow the museum rules.

I wish you good luck

Mr. Khalid Hussam





There were different works of art inside the museum. There was sculpture, pottery and paper art. The kids saw some beautiful paintings and statues, too. The guide explained everything to them. He showed them pictures of kings and queens of ancient Egypt. Everybody was amazed. There was also a room in the basement where there were Egyptian mummies, but the guide told them that it wasn't open to visitors yet. Ben had an idea. "Why don't we go to that room and see the mummies?" he whispered to his friends but they refused. "We will get in trouble, Ben," they said. But he didn't listen to them and he decided to go all alone. When no one was looking, he went downstairs.

The door wasn't locked so Ben opened it and walked in. It was dark and there was a smell. Suddenly, he saw two white faces in front of him. "Oh no the mummies woke up!" he screamed and ran to the door. But then he heard some people laughing. He turned and saw Jack and Sandra taking their white scarves off. "We played a trick on you!" Jack said and they all laughed. Just then, the kids heard a strange noise, then a scary laugh "Ha, ha, ha, ha!". "Who's playing a trick now?" asked Sandra. "Nobody, we're the only ones down here," said Ben. Then, they saw a door open very slowly and a bright light. "A real mummy!" they all shouted. The kids were so scared they ran out of the room. They found the other students but they didn't say anything to Mrs. Clark because they knew they would be in trouble. Then, they saw a security guard talking to Mrs. Clark and looking at them. "Look! He has a flashlight. It was him!" said Jack. Mrs. Clark came over to the children and said, "Next time, stay with the other students!" "Don't worry, we will," they all said.



2 Read again and answer the questions.

1. What grade are Jack, Sandra and Ben in?  
\_\_\_\_\_
2. What kinds of works of art were in the museum?  
\_\_\_\_\_
3. Where was the room with the mummies?  
\_\_\_\_\_
4. Who went to the room with the mummies first?  
\_\_\_\_\_
5. Why was Ben scared?  
\_\_\_\_\_
6. Why did the children run out of the room?  
\_\_\_\_\_

# Exercises on vocabulary

## Vocabulary

1 Complete the sentences with the words from the box.

talented    whispering    view    stay close    hip hop    acrobats

1. We went to the circus yesterday and we saw some famous \_\_\_\_\_.
2. He will become a good actor when he grows up. He's really \_\_\_\_\_.
3. My favorite type of music is \_\_\_\_\_ but I also like rock.
4. Why are you \_\_\_\_\_? I can't hear you!
5. The \_\_\_\_\_ from the window is amazing. You can see all the city.
6. The mother asked the children to \_\_\_\_\_ in the mall.

2 Choose the correct words.

1. We went to the movies **in** / **on** the evening but there weren't any tickets left.
2. I didn't see George **on** / **to** Monday. Have you spoken to him?
3. The children had a great time **from** / **during** their vacation.
4. The Art Center is open **from** / **to** Monday **from** / **to** Thursday.
5. She's always tired because every day she goes to bed **in** / **after** two in the morning!
6. Mike's birthday is **on** / **in** July.

1 Choose a, b or c.

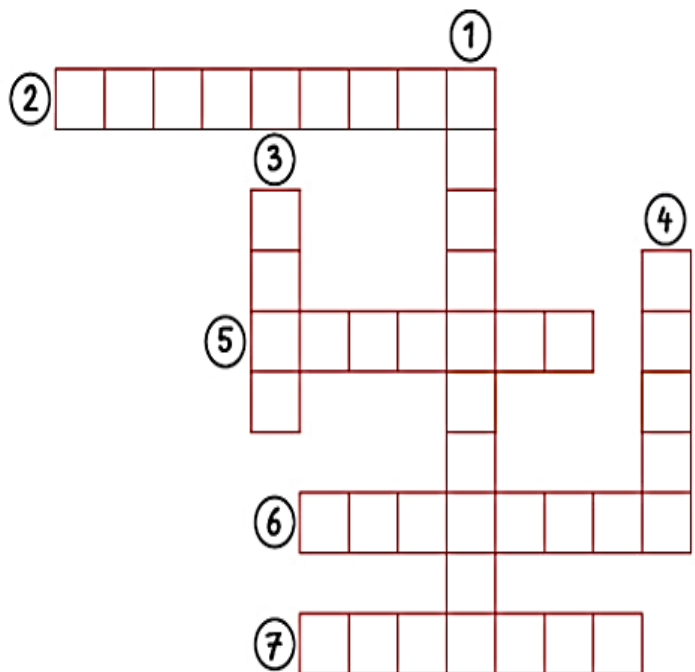
1. He is a very \_\_\_\_\_ artist. He has won many awards.  
a. tiring                      b. local                      c. talented
2. Look at him! He is \_\_\_\_\_ my bag!  
a. holding                      b. playing                      c. sign
3. Beethoven and Mozart wrote \_\_\_\_\_ music.  
a. classical                      b. rock                      c. hip hop
4. Tom is a \_\_\_\_\_ of the local Kids' Art Center.  
a. hip hop                      b. fan club                      c. member
5. Madonna has a huge \_\_\_\_\_.  
a. member                      b. pop                      c. fan club

**1 Choose the correct word.**

1. This is the famous \_\_\_\_\_ who designed this skyscraper.  
a. architect                      b. building
2. The room is small but it has a nice \_\_\_\_\_.  
a. view                              b. sphere
3. My cousin lives in a neighborhood where there are beautiful \_\_\_\_\_.  
They all have a big yard.  
a. exhibitions                      b. buildings
4. This wall is made of \_\_\_\_\_.  
a. bricks                              b. spheres
5. This knife is made of \_\_\_\_\_.  
a. steel                              b. brick
6. There's a new \_\_\_\_\_ of sculpture on at the art gallery.  
a. view                              b. exhibition

**1 Read and complete the crossword.**

1. Paintings, sculptures or other things that are shown to people.
2. A machine that heats food quickly.
3. To make something warm or hot.
4. A person who usually works in a circus and makes people laugh.
5. A person who does difficult things in a performance, usually in a circus.
6. A person who does magic tricks.
7. To join one thing to another.



**Wish you good luck  
Mr.Khalid Hussam**



*Mr. Khalid Hussam*

# Grammar



Prepositions of time  
during, from...to,  
on + day of the week,  
in, after

I took art lessons **during** the summer.  
I did my homework **from** 6 p.m. **to** 8 p.m. yesterday.  
I woke up at 6 o'clock **on** Sunday.  
I went on vacation **in** July.  
I played the piano **after** 3 p.m.

Defining Relative  
Clauses

**Defining relative clauses** give necessary information about the person or thing we are referring to. They are introduced by **relative pronouns** such as *who*, *which* or **relative adverbs** such as *where*.

*Who* is used for people.  
*Which* is used for animals, things and abstract nouns.  
*Where* indicates place.

who / that  
(as subject)

That's the violinist **who / that** plays his violin outside my hotel.

that / which  
(as subject)

I bought a painting **which / that** costs more than \$30,000.

where

That's the theater **where** the Bolshoi Ballet performs.



Attention

## Exercises on Grammar



3 Read and complete with the words in the box.

in during from to on after

- Jack:** Did you do anything \_\_\_\_\_ the summer?  
**Diane:** Yes, \_\_\_\_\_ July I went camping with my friends  
and \_\_\_\_\_ August I traveled to Italy with my family.
- Vanessa:** What do you usually have for breakfast?  
**Alexandra:** I don't really like eating \_\_\_\_\_ the mornings.
- My brother doesn't always brush his teeth \_\_\_\_\_ lunch. Now he has to go to the dentist.
- Mark:** What are the opening hours of the new art gallery?  
**Sue:** It's open every day \_\_\_\_\_ 10:00 a.m. \_\_\_\_\_ 5:00 p.m.
- Anthony:** How often do you have a Spanish class?  
**Greg:** \_\_\_\_\_ Mondays and Thursdays.
- The men work \_\_\_\_\_ the night.

**Circle the correct words.**

1. Rock 'n' roll is a type of popular music **that / who** appeared in the 1950s.
2. Neil Armstrong was the first man **which / who** walked on the moon.
3. Pablo Picasso was the artist **which / who** painted *Guernica*.
4. *Apollo 13* is a movie **that / who** is about space.

**2 Complete with who / that, that / which, where.**

1. This is the room \_\_\_\_\_ the children sleep.
2. A. A. Milne was the author \_\_\_\_\_ wrote Winnie-The-Pooh.
3. Spain is a country \_\_\_\_\_ you can dance flamenco.
4. This is the place \_\_\_\_\_ we watch movies.
5. The Red Panda is an animal \_\_\_\_\_ is almost as big as a cat.
6. This is a museum \_\_\_\_\_ you can see famous paintings.

**3 Read and join the sentences.**

1. We have a new neighbor. He is an architect.  
We have a new neighbor who / that is an architect.
2. There is a new art gallery. You can see paintings and pottery there.  
\_\_\_\_\_
3. He has a sister. She is a sculptor.  
\_\_\_\_\_
4. I have a computer. It's red and blue.  
\_\_\_\_\_
5. They went to a concert. They met a famous jazz singer at the concert.  
\_\_\_\_\_
6. Van Gogh is a very well-known artist. He painted the famous *Starry Night*.  
\_\_\_\_\_

