

Kingdom of Bahrain

Al-Falah Private Schools

General Administration- Educational Supervision

English Department

Academic year .....



مملكة البحرين  
مدارس الفلاح الخاصة  
الإدارة العامة- الإشراف التربوي وضبط الجودة  
قسم اللغة الانجليزية  
العام الدراسي: .....

Worksheet No ( )

Name .....	Title.....	Date .....
Semester.....	W S type.....	Class.....
Learning Outcomes: 1- .....		
2- .....		

## Reading 1: **BASED ON UNIT 8** (10 Marks)

**Read the following article and then answer the questions that follow accordingly.**

It's not always easy for children from less well-off backgrounds to understand why they should study hard at school. A child from a middle-class background can see the benefits of a good education when they look at their car. But for a child from a poor background, the pay-off is not so obvious. For the reason, some sociologists have suggested rewarding children financially if **they** do well at schools so that they can see an immediate return for their efforts. Professor Stephen Gerard of Durham University in the UK is one of these.

Professor Gerard recommends that schools set up a fund of approximately US\$200 for each poor student. The school then sets targets for students' attendance, homework and reading time. Each time a student fails to achieve these targets, they lose a part of this money.

Gerard conclusions are based on research carried out by various institutions in Australia, Britain and the US. The research also looked at whether offering money in return for passing exams

was a good idea, but concluded that it was not. One high school in Chicago offered first year students up to \$2,000 in exchange for good test results, but the incentive did not work: test results did not greatly improve. The reason for this, according to Professor Gerard, was that, although the children wanted the cash, they did not know the right steps to take to succeed in their exams.

In contrast, Gerard's own experiments showed that when schools rewarded students for attendance, good behavior reading and completing their homework, their reading and maths scores improved. In other words, results improved by rewarding good study habits.

But others think that paying students is wrong. David Day, a UK school principal, said that the results did not justify the cost. **He** believes that praising students for good performance is a better way to motivate than by financial reward. He found that when teachers told students they were happy with their work, the students naturally became more self-motivated.

### **Read the article then answer these questions:-**

1-Why are Middle-class children more motivated to do well at school?

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2-Why have some sociologists suggested rewarding children financially if they do well at schools?

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3-What are Gerard's conclusions based on?

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4-Why does David Day think that praising students is a better way than offering financial reward?

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**Give a word that has the same meaning**

1- "Complete" .....

2- "Developed" .....

**What do the underlined words refer to?**

1- " they" line 7.....

2- "he" line 33.....

**Put a reasonable title for the passage**

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# **UNIT 8**

## **(A SCARY STORY)**

**Fill in the gaps:-**

frightened – escape – decided – huge – weather

The day started out fine with the sun shining and the sky being clear. I and three of my friends \_\_\_\_\_ to go for camping in the wood.

First, we were having fun, playing with each other after couple of hours, the \_\_\_\_\_ changed. It became stormy and rainy then; we decided to go back to our tents to take arrest.

While we were chatting, we heard aloud scream coming from the wood. We were really \_\_\_\_\_; we started to move towards the sound.

After a while we saw a big place, it was very dark and scary, It was filled with spider webs. Then we saw a \_\_\_\_\_ wild wolf running to towards us, then without thinking we ran away to our car.

We did not know how we reached our car, but we drove it as quickly to \_\_\_\_\_ from this panic we decided not to camp again.