

Worksheet No (3)

Name	Title 10.2 PEER PRESSURE	Date
Semester.....2 nd	W S type : Assessment	Class : 12

Learning Outcomes: 1- To revise knowledge of relative clauses.
2- To extend a range of idioms using mind.

(A) Underline the relative pronouns in the following sentences:

- 1 People who are easily influenced will follow someone else's lead first.
- 2 The type of peer pressure that leaves you feeling confused or hurt is never good.
- 3 Peers are the individuals with whom a child or an adolescent identifies most.
- 4 We took all the teenagers to the seaside, which made a good break for them.

(B) Fill in the gaps of one of the following idioms:

*out of their mind - open mind - in two minds - made up his mind -
peace of mind*

- 1- He to attend the meeting.
- 2- For a man of 72, this need for adjustments is vital for his comfort and
- 3- *I told the committee that I had an on the matter.*
- 4- *If you say that someone is, you mean that they are mad or very foolish.*
- 5- *If you are....., you are uncertain about what to do, especially when you have to choose between two courses of action.*

(C) Write relative clauses without using the relative pronoun.

1. I gave you a book. It had many pictures.
→ The book
2. You live in a town. The town is very old.
→ The town.....
3. The sweets are delicious. I bought them yesterday.
→ The sweets.....
4. The football match was very exciting. My friend played in it.
→ The football match.....