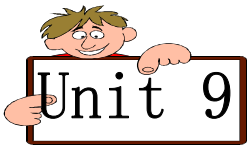

مدارس الفلاح
ALFALAH SCHOOLS

LOOKING AHEAD

Prepared By:

Mr. Khalid Hussam

Khalid Hussam
Khalid Hussam

Kingdom of Bahrain
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English Department
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Worksheet No ( )

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Semester…….	W S type……..	Class……..
Learning Outcomes: 1- ……		

save money

spend time

take care

engineer

Complete the sentences using the previous words :

It is New Year's Eve and Charlie is making his New Year's resolutions. First of all, he will try to be a better brother and take (1) _ _ _ _ of his little sister. He also wants to (2) _ _ _ _ _ more time at the animal shelter and help the animals as a (3) _ _ _ _ _ _ _ _ _ _. Finally, he wants to save (4) _ _ _ _ _ to get a new bike.

Iwish you good luck
Mr.Khalid Hussam

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مدارس الفلاح
ALFALAH SCHOOLS

Worksheet No. ( )

Name	Title.....	Date .....
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Learning Outcomes: 1- .....

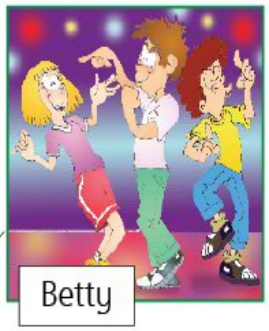
Writing skill

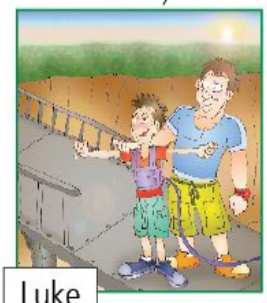
New Year's Resolutions

On New Year's Eve, in many countries, it is traditional to make New Year's Resolutions. People decide what they want to change or do for the better. Below are some people's ideas.

Paul

I want to save money
And do something new
I would like to try out a sport
Maybe bungee jumping but I need some support!


Betty


Luke

I want to take care of sick animals
And become a volunteer
At an animal shelter
And make animals feel better!

Susan

I hope to spend more time
With my friends and family
I was very busy studying last year
I want to become a great engineer!

2 Look at the song again and write the people's resolutions.

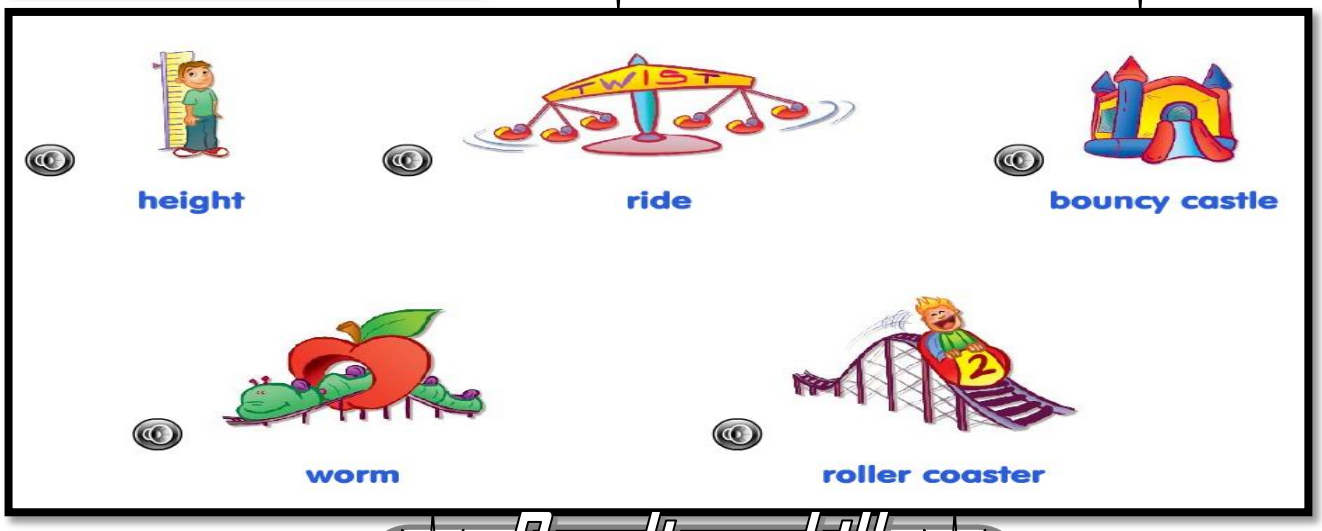
1. **Luke:** _____

2. **Betty:** _____

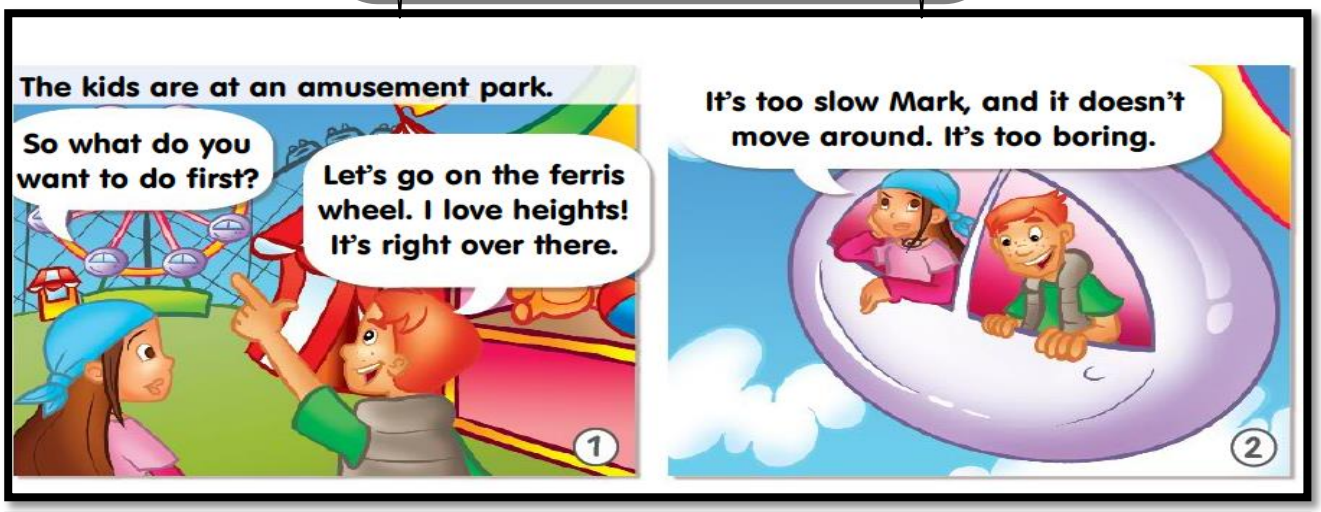
3. **Susan:** _____

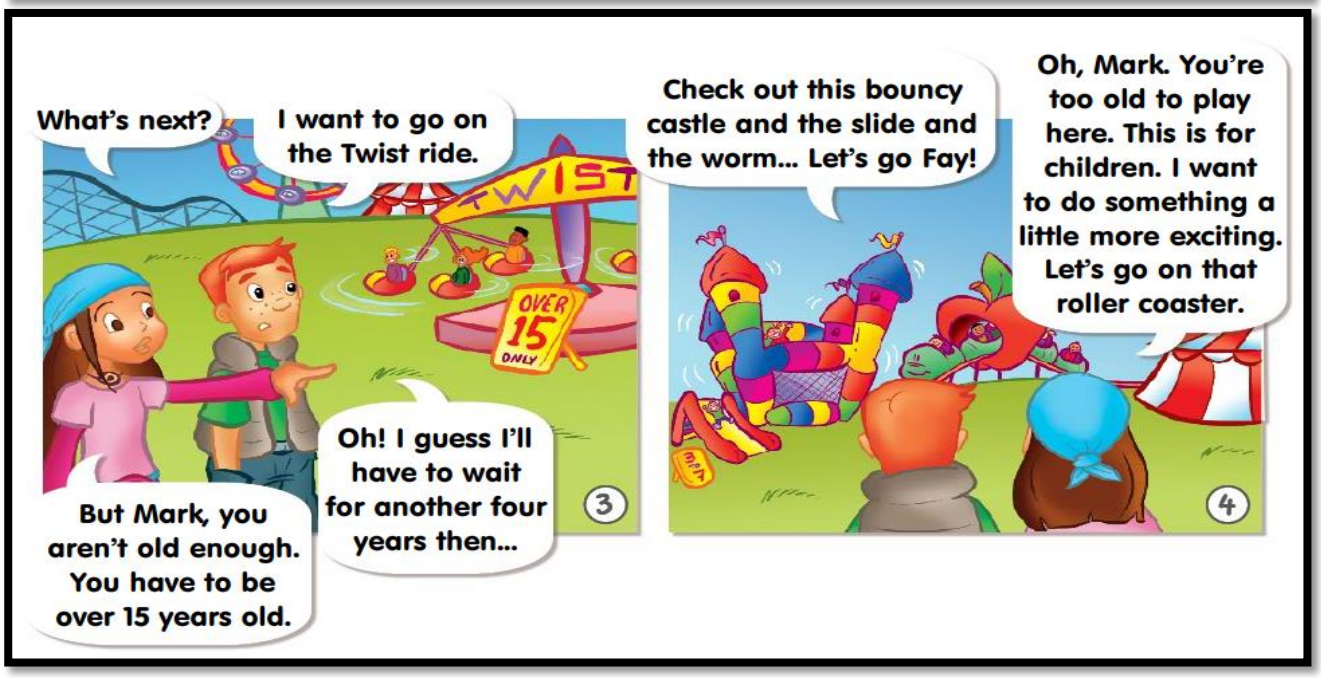
Study the following

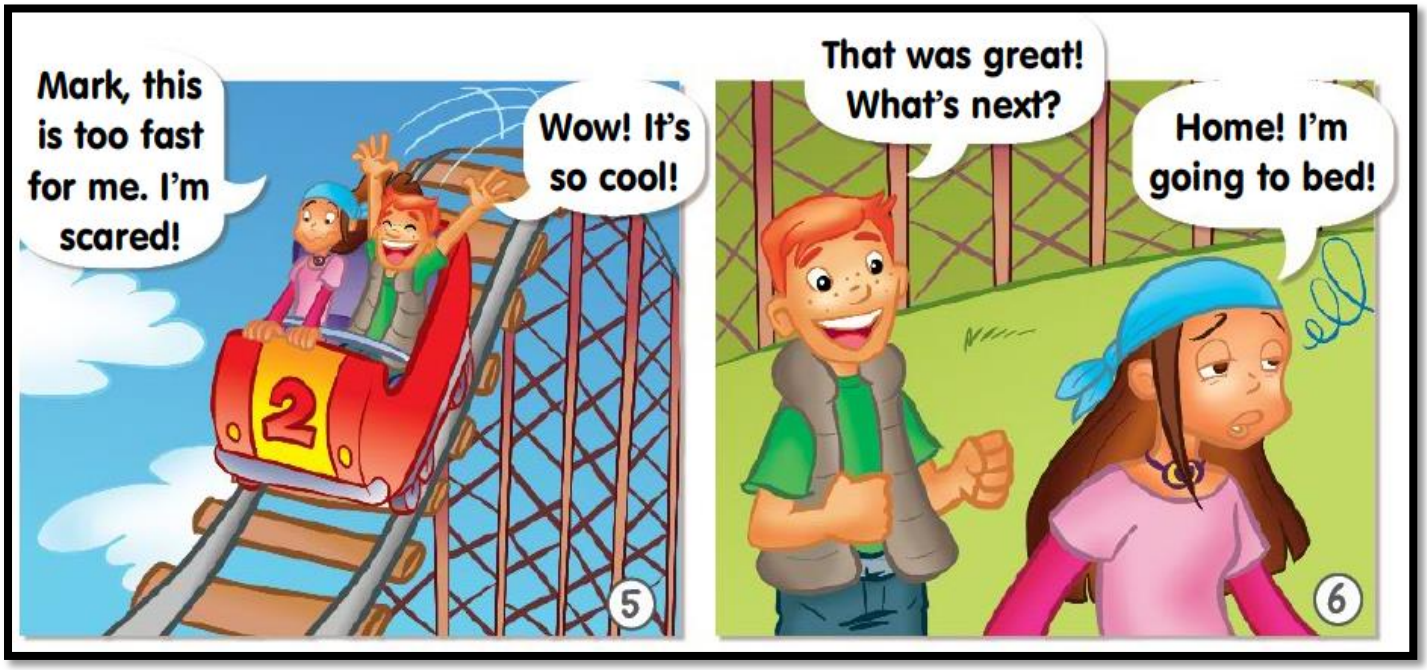
Vocabulary


height
ride
bouncy castle
worm
roller coaster

Reading skill


The kids are at an amusement park.
So what do you want to do first?
Let's go on the ferris wheel. I love heights! It's right over there.
1
It's too slow Mark, and it doesn't move around. It's too boring.
2


What's next?
I want to go on the Twist ride.
TWIST
OVER 15 ONLY
But Mark, you aren't old enough. You have to be over 15 years old.
Oh! I guess I'll have to wait for another four years then...
3
Check out this bouncy castle and the slide and the worm... Let's go Fay!
Oh, Mark. You're too old to play here. This is for children. I want to do something a little more exciting. Let's go on that roller coaster.
4



Read activity 1 again and complete

1. Fay doesn't like the ferris wheel because it's _____.

2. Mark can't go on the Twist ride because he isn't _____.

3. Mark can't play on the bouncy castle because he's _____.

4. Fay didn't like the roller coaster because it was _____ for her.

listening tapescript

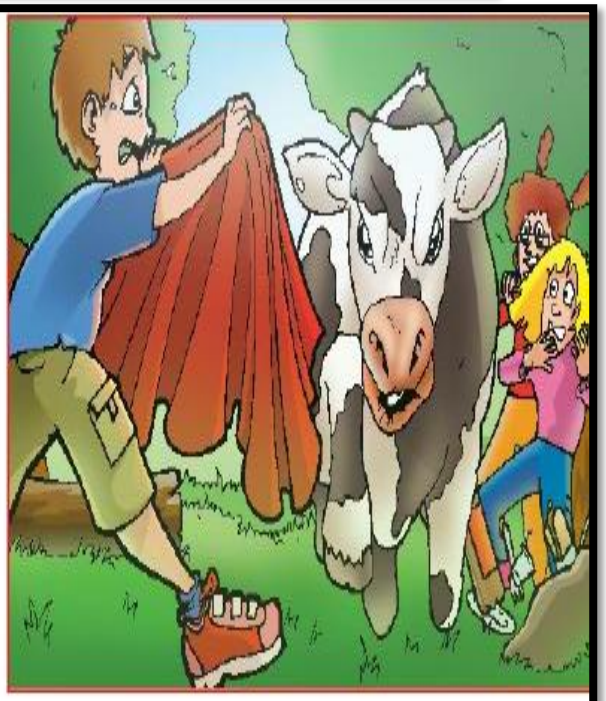
Listening transcript - Activity 3

Chloe: *What beautiful weather! Let's go for a picnic.*
Isabella: *Good idea.*
Michael: *But is it warm enough for a picnic?*
Chloe: *Of course it is.*
Isabella: *What about food?*
Michael: *Let's buy some sandwiches and French fries.*
Isabella: *No Michael! We can make sandwiches. Is there enough food in the refrigerator?*
Chloe: *Yes, there is. But... there isn't enough bread. Isabella, could you go to the store and get a loaf of bread?*
Isabella: *OK. I'll also buy some fruit for dessert.*

Later ...
Michael: *Hey, girls, this basket is too heavy.*
Isabella: *Leave it here Michael. We'll have our picnic under this tree.*
Michael: *OK. Look girls! A cow!*
Girls: *Ahhhh!*
Michael: *Don't worry girls! I'll save you! OLE!*
Chloe: *Look out Michael! The picnic basket!*
Isabella: *Oh, what are we going to eat now? We have no food.*
Michael: *There's a fast food restaurant in the town. We could go there and have some sandwiches and French fries!*

Listen and write T for True or F for False.

1. The weather is warm enough for a picnic. ☐
2. There isn't enough food in the refrigerator. ☐
3. Michael will buy some fruit for dessert. ☐
4. Michael's basket is too heavy to carry. ☐
5. Isabella tried to save them from the cow. ☐
6. The kids had their picnic in the end. ☐



Grammar reference

full infinitive (to + verb)

want / would like / hope
decide / promise /
remember
} + full infinitive

I want / would like / hope to go to the movies tonight.

I can't. I promised / decided to do my homework tonight.

Oh, no! I didn't remember to check what time the movie starts.

too / enough

There are enough cans of beans for everyone.

The sausages are too hot.

I'm not hungry enough to eat now.

Yes, they're too hot to eat now.

It's +
adjective +
full infinitive
+
object

It's easy to type a letter.

We use:
1. How about + *ing* form
2. Why don't you / we + infinitive
3. Let's + infinitive without *to*

} to make suggestions.

How about...?
Why don't ...?
Let's ...

How about having a party in your yard?

Why don't you tell all our friends about your birthday?

Let's make a chocolate cake!

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Exercise on Grammar

Write suggestions. Use Let's..., How about...?, Why don't...?

1. You're with your brother and you have nothing to do. You both like tennis. What do you say to your brother?

_____

2. You want to play computer games with your friend. You call him/her to invite him/her to your place. What do you tell him/her?

_____

3. You and your sister are hungry. You would like to eat some pizza. What do you ask her?

_____

4. You're at home with your best friend. You both want to watch a movie but there isn't anything on TV. What do you suggest?

_____

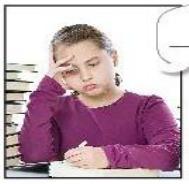
Make sentences.

It's easy to fix the door. _____

1. easy / fix / door

_____

2. exciting / travel / boat



_____

3. tiring / study / lots of hours

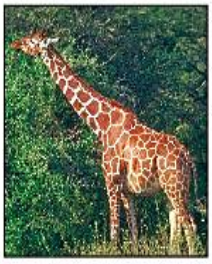
_____

4. not boring / do / housework

_____

5. hard / play / chess

Look at the pictures and write. Use **too** and **enough.** Then say.

1. 
tall / reach the top of the trees

_____

2.
not fast / win the race

_____

3.
young / fly

_____

4.
young / drive / a car

_____

5.
old / walk

_____

6.
thin / wear / pants

_____

It's tall enough to reach the top of the trees.

Use the prompts or your own ideas and say as many sentences as you can in one minute.

It's

easy	boring
healthy	fantastic
difficult	great
tiring	delicious
dangerous	

to

use
drive
watch
eat
try
study
clean

...

_____

_____

_____

_____

_____

_____

Vocabulary

cream

alarm clock

button

globe

area

customs

Reading skill

It's a hot summer's day and you want some ice cream but you are nowhere near a store. What do you do? Take your **Play and Freeze Ice cream Maker®** out. Simply add cream, sugar, vanilla, close the ice cream maker and roll the ball around. You could also add chocolate, fruit or anything else you like.
So why not make fresh home-made ice cream? a

We all have alarm clocks but do you have an alarm clock you can talk to and it talks back? This clock understands English.You can say: "I want to wake up at 7 a.m. tomorrow," or "What day is it?" and it will answer.

b

Got a Geography test but you don't want to study? c This is a great educational toy. Inside the globe there is a computer. There are seven areas you can touch and the computer will give you information on each one. There are also ten activity buttons for younger children with facts about people, music, clothing, customs, food, animals and languages.

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Learning Outcomes: 1- .....

Read the texts again and place the missing sentences in the correct place.

1. The truth is that sometimes it's boring to study!

2. It's delicious to eat!

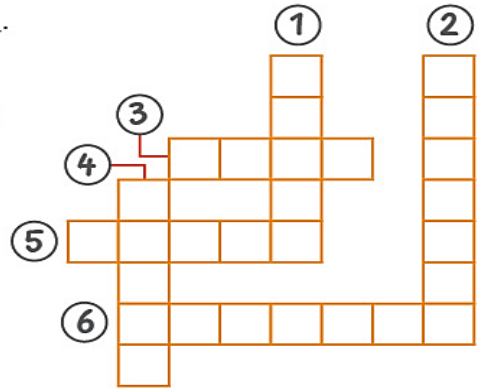
3. It's easy and fun to use. Just talk!

Read and write I for ice cream maker, A for alarm clock, or G for globe.

1. You usually use it in the summer. ☐
2. It talks. ☐
3. It's a game. ☐
4. It's educational. ☐
5. It can understand the English language. ☐
6. It can make something delicious. ☐

Complete the sentences and do the crossword.

1. My favorite dessert is strawberries and _____. It's delicious!
2. Mike is trying to get used to the local _____, but it's hard for him.
3. Is there a movie theater in this _____?
4. I'd really like to travel to every corner of the _____. I love traveling.
5. I can't wake up in the morning without my _____ clock.
6. Don't touch those _____. You don't know how to play this computer game.



Iwish you good luck
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Worksheet No. ( )

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Learning Outcomes: 1- .....

1 Read the information.

Writing skill

Aquarium

Days: Monday - Sunday
Hours: 9 a.m.-8 p.m. and on Sundays 10 a.m.-2 p.m.
Great shows with dolphins every Saturday (11 a.m.)
Tickets:
adults $15 + $5 (for the show)
children $10 (free entrance for the show)

Music Museum

Musical instruments
The History of music
Days:
Monday - Saturday
Hours:
9 a.m.-1 p.m. and 4 p.m.-9 p.m.
Tickets: adults $10, children $7, special offer for families on Saturdays $15

Think of a place you like going to and write some information about it. Look at the information in activity 1 on p. 88 in the Student's book, as an example.

Place: _____

Days: _____

Hours: _____

Tickets / cost: _____

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Vocabulary

create
bill
adult
make decisions
activity

Complete the sentences with the words in the box.

created bill decision activities adults

1. Jane didn't have the money to pay her phone _____ and she was really stressed.
2. Children can get in the museum for free but _____ pay $10.
3. James has to make a(n) _____ about the bike he wants to buy.
4. The kids _____ a new family on that Sims computer game. It's really funny.
5. Walking the dog to the park is one of my every day _____.

With my best wishes
Mr.Khalid Hussam

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Reading skill

As a player you choose a Sim (**1**) _____. It can be a child, a (**2**) _____ or a (**3**) _____. You create a (**4**) _____ and choose a house, too. Adult characters have to find a (**5**) _____ so that they have money to pay their (**6**) _____. The characters make (**7**) _____ about everyday activities. They cook, go out and have fun with their (**8**) _____.

2 Write **T** for **True** or **F** for **False** and correct the sentences.

1. The Sims is a virtual reality game. ☐
2. You can only be a man or a woman in the Sims game. ☐
3. You never make any decisions about your life. ☐
4. You can choose your house. ☐
5. In the beginning of the game you don't have any money. ☐
6. It's hard to get a job. ☐
7. You can have friends and go out. ☐

Answer the following questions :

1-Do you play computer games? .....

2- How many computer games have you got? .....

3-How often do you play computer games? .....

4-Which game do you like? Why? .....

5-Do you prefer to play computer games or go out with your friends? .....

Iwish you good luck
Mr.Khalid Hussam

Writing skill

How to write an advertisement about a gadget

advertisement about a gadget.

1. Name of gadget.
2. Begin with a question or an interesting sentence to get people's attention.
3. Describe what it does and say why it's good.
4. End with a sentence that will make people want to buy it.

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Writing skill

Re-arrange these ideas to make an advertisement about agadget then write them

- It's very easy to use. Just turn it on. The dog dazer® has an annoying sound that dogs do not like. So they run away. Humans can't hear this sound.
- Do you want to go for a walk or a jog but are scared of dogs? Well you don't have to be scared any more. All you have to do is buy the dog dazer®.
- So why not try the dog dazer®? You won't be scared again! It's a great gift idea!
- **Dog Dazer**

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Writing skill

1 Think of a gadget and answer the questions. Make one up or think of a real one.

1. What's the name of your gadget?

_____

2. What does it do?

_____

3. Why is it good?

_____

.....

.....

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.....

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.....

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