Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

**Worksheet No. (  )**

| | | |
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

**Learning outcome (s): to know the new words in the unit.**

| Words | Meaning |
|---|---|
| carry around | to take something with you wherever you go |
| comfort | something that makes your life easy and happy |
| daring | very brave |
| hard-working | put a lot of energy in doing something |
| main course | the basic part of the meal |
| starter=appetizer | the first course in the meal |
| dessert | a sweet dish eaten after a meal |
| surprise | something that is not expected |
| Vegetarian | not having meat or fish / only contain vegetables |
| container | a bottle or a box |
| saucepan | a pot with a handle used in cooking |
| starve | very hungry |
| utensil | a tool used in the kitchen like sppon and knife |
| amazed | very surprized |
| ingredient | a food needed to cook a meal |
| mash | to press food until it becomes soft |
| wonder | to feel curious about something |
| oven | a device used for heating and cooking food |
| receipe | a list of ingredients and instructions |
| measure | to find the size |
| properly | in the correct way |

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
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| | | |
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Learning outcome(s):** | The students will expand their vocabulary so as to enhance their oral and written language production. |

**A- Write the words below in the missing parts. (5x1=5 marks)**

| | | | | |
|---|---|---|---|---|
| **utensil** | **surprise** | **dessert** | **hard-working** | **sociable** |

1- He had a great ……. for his son, he bought him a new car.

2- Salman is a very ……. student, he always gets high marks.

3- The knife is a very essential …… in the kitchen.

4- You need to be …….. if you want to be a teacher.

5- I usually have an ice cream as a ……..

**B- Write the words below next to their definitions. (5x1=5 marks)**

| | | | | |
|---|---|---|---|---|
| **utensil** | **surprise** | **dessert** | **hard-working** | **sociable** |

| | |
|---|---|
| 1- | ……. A sweet dish eaten after a meal. |
| 2- | ……. A person who puts a lot of energy into his work. |
| 3- | ……. A person who enjoys being with other people. |
| 4- | ……. Something that is totally unexpected |
| 5- | ……. An object, such as a knife, spoon, bowl, etc. which is used in the kitchen. |

**C- Write complete sentences using the words above. (5x1=5 marks)**

……..

……..

……..

……..

……..

……..

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
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العام الدراسي: 2020/2019

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| | | |
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Learning outcome(s):** | The students will expand their vocabulary so as to enhance their oral and written language production. |

**A- Write the words below in the missing parts. (5x1=5 marks)**

| | | | | |
|---|---|---|---|---|
| **carry around** | **starving** | **vegetarian** | **amazed** | **properly** |

1- My brother is a …….. person, he doesn't  eat fish or meat at all.

2- Peter didn't make his homework …….., so he lost two marks.

3- The sandwich was invented to be easy to ……..

4- I need something to eat, I'm ……..

5- My mother was ……. when she saw my marks.

**B- Write the words below next to their definitions. (5x1=5 marks)**

| | | | | |
|---|---|---|---|---|
| **carry around** | **starve** | **vegetarian** | **amazed** | **properly** |

| | |
|---|---|
| 1- | ……. in the correct way |
| 2- | ……. very surprized |
| 3- | ……. not having meat or fish |
| 4- | ……. something that you take wherever you go |
| 5- | ……. very hungry |

**C- Write complete sentences using the words above. (5x1=5 marks)**

……..

……..

……..

……..

……..

……..

Kingdom of Bahrain
Al Falah Private Schools
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English Department
Academic Year: 2019/2020

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قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| | | |
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Learning outcome(s):** | The students will acquire specific grammar points so as to enhance their oral and written language production. |

**A- Write a , an , *or nothing* in the missing parts. (1x5=5 marks)**

1- You can find **an** **a**pple, …….. **e**gg, ……. **i**ce-cream, …….. **o**nion and …….. **u**mbrella in the basket.

2- It will take …… ***h***our to reach my house.

3- There is …….. ***u***niversity in my city.

4- You can find ……. ***p***encil, ……. ***r***ubber, ……. ***s***harpner and ……. ***b***ottle of water in my bag.

5- She has got …… dolls in her room.

***You need to study some and any in the SB page 136 and then answer the questions.***

**B- Write *some* or *any* in the missing parts. (5x1=5 marks)**

1- Would you like …….. tea?

2- I need …….. more water please.

3- Is there ……. milk in the fridge?

4- I don't have …… books in my bag.

5- May I have ……. more tea?

***You need to study much, many and a lot of in the SB page 136 and then answer the questions.***

**C- Write *many* or *much* *or a lot of* in the missing parts. (5x1=5 marks)**

1- There are …….. chairs in the hall.

2- There is ……. Juice in the bottle.

3- How …….. milk do we need?

4- How ……. boys are there in the street?

5- There isn't ……. flour left.

6- There aren't …… desks in the classroom.

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| | | |
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Skill:** | **Writing: Vocabulary** |
| **Objective:** | The students will expand their vocabulary so as to enhance their oral and written language production. |
| **Date:** | |

**A- Write the words below in the missing parts. (3x1=3 marks)**

| | | |
|---|---|---|
| **descend** | **spactacular** | **face to face** |

1- You shouldn't backbite others, speak to them …….

2- I attended the …… festival of Bahrain National Day.

3- You need to …….. silently because your brother is sleeping.

**B- Write the words below next to their definitions. (3x1=3 marks)**

| | | |
|---|---|---|
| **descend** | **spectacular** | **face to face** |

| | |
|---|---|
| 1- | ……. exciting and interesting |
| 2- | ……. to come or go down |
| 3- | ……. to talk directly to someone |

**C- Write complete sentences using the words above. (3x1=3 marks)**

……..

……..

……..

……..

……..

……..

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| | | |
|---|---|---|
| Name: ……. | Lesson: ……. | Date: …… |
| Term: ……. | Worksheet: ……. | Class: …….. |

| | |
|---|---|
| **Skill:** | **Reading** |
| **Objective:** | The students will comprehend important information and facts that are stated in a reading text. |
| **Date:** | |

**Read the following text and then answer the questions below.**

Welcome to the Maldives and the first underwater restaurant in the world. The Ithaa Undersea Restaurant on Rangali Island sits five meters below the Indian Ocean. Ithaa means 'pearl' in the Maldivian Language and the guests are like pearls in a glass oyster.

It's not cheap – about $ 160 for dinner – and there aren't many seats, only a dozen, so it's not easy to get a reservation even if you've got enough money. However, it is easy to get to. You don't need to be a good swimmer or a scuba diver; you do have to wear formal clothes. You simply descend to the restaurant down some spiral stairs.

The manager, Carlton Schieck says, 'We have used aquarium technology to put diners face-to-face with the fish. Our guests are speechless at the colour and beauty of the underwater world. They can enjoy the views and the fine food and not get their feet wet.'

The views are spectacular. In the crystal-blue sea, a few meters from your head, there are sharks, turtles and thousands of tropical fish looking at you as you eat. There is also a fabulous coral garden to add to the colour.

The restaurant opened in 2004 and cost over $ 3 million to build. In April 2010 it also became a hotel. If you want more excitement and would like to sleep underwater with the fish, you can do this for just $ 7,500 a night!

However, an underwater building can't last forever. It is thought that it will have a life of about twenty years.

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| | | |
|---|---|---|
| Name: …….. | Lesson: …….. | Date: …… |
| Term: …….. | Worksheet: …….. | Class: …….. |

**A- Read the text again silently and then choose the correct answer from A, B or C. (3x1=3 marks)**

1- Ithaa means '……' in the Maldivian Language.

**A. an island** **B. a restaurant** **C. pearl**

2- It is not …… to have dinner in Ithaa Restaurant.

**A. expensive** **B. cheap** **C. allowed**

3- You need to wear …… clothes when you're in Ithaa Restaurant.

**A. traditional** **B. swimming suit** **C. formal**

**B- Read the text again silently and then write (T) for the true sentences and (F) for the false ones. (3x1=3 marks)**

1- ……. You can find a reservation easily in Ithaa Restaurant.

2- ……. You must be a skillful diver to go to Ithaa Restaurant.

3- ……. Ithaa Restaurant building can stay underwater for ever.

**C- Read the text again and then answer these questions. (3x1=3 marks)**

1- How do the guests look like when they're in the restaurant?

……..

2- What do you like most in the restaurant?

……..

3- Imagine you are asked to design an attractive restaurant, how does it look like?

……..

……..

……..

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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|---|---|---|
| Name: …….. | Lesson: …….. | Date: …… |
| Term: …….. | Worksheet: …….. | Class: …….. |

| | |
|---|---|
| **Outcome (s):** | The students will comprehend important information and facts that are stated in a reading text. |

**A- Complete this sample receipe. Use the given words below. (10 marks)**

salad / serve / fifteen / oven / stuffed / mixture / pepper / yogurt / cheese / Next / bowl / inside / in half / cut / hour / 190 °C / oven / potatoes / wash

Name of the dish: ……..

Serves: ……

Prep. Time: ……

Cooking Time: ……

Ingredients:
……
……

A) First, 1) …….. the potatoes well. Put the 2) ……. in the 3) …….. and cook at 4) ……. for one 5) ……. When the potatoes are ready, 6) …….. each one 7) ……, take out the 8) ……. and put it in a 9) …….

B) 10) ……., mix the inside of the potatoes with the 11) …….., 12) …….., butter, salt and 13) …… Then, put the 14) …….. back inside the potatoe skin.

C) Finally, put the 15) ……. potatoes back in the 16) …….. and cook for 17) …… minutes. You can 18) ……. the stuffed potaotes with fresh 19) …….

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Outcome (s):** | The students will comprehend important information and facts that are stated in a reading text. |

**B- Use the plan below to write the receipe for your favourite dish. (10 marks)**

- name of dish
- number of people it serves, preparation time, cooking time
- ingredients
- how to make it (instructions in the correct order)

| |
|---|
| Name of the dish: …….. |
| Serves: ……<br>Prep. Time: ……<br>Cooking Time: …… |
| Ingredients:<br>……<br>…… |
| A) First, ……<br>……<br>……<br>…… |
| B) Next, ……<br>……<br>…… |
| C) Finally, ……<br>……<br>…… |

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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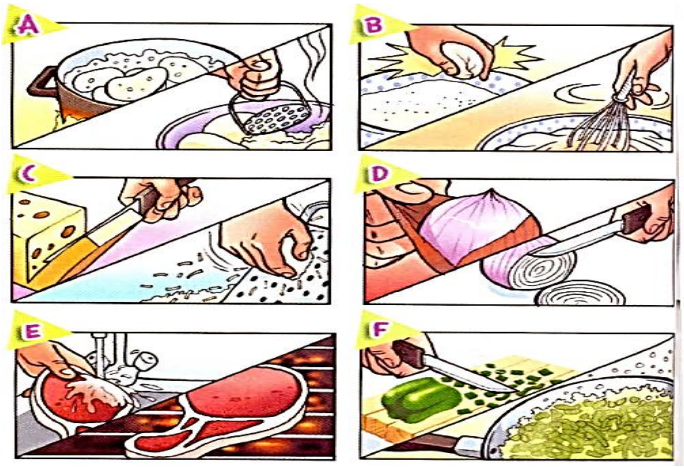
|---|---|---|
| Name: …… | Lesson: …… | Date: …… |
| Term: …… | Worksheet: …… | Class: …….. |

| | |
|---|---|
| **Instruction:** | **Speaking – Send your voice recording after finishing the speaking test to the teacher on Whats app 35140424** |
| **Outcome(s):** | The students will develop adequate speaking skills to communicate effectively in the society. |

**A- Read these words aloud. (10x0.5 = 5 marks)**

| | | | | |
|---|---|---|---|---|
| butter | croissant | abbreviation | cucumber | dessert |
| energetic | personality | sociable | barbecue | ingredient |

**B- Talk to your partner about the steps of preparing this food. (5 marks)**




**C- Read the following letter aloud. (5 marks)**

Hi Ramez,

I know a fantastic restaurant where you could take your family to celebrate. It's called Rendezvous and it's near the movie theatre in the City Centre. It's a very attractive place, it has two floors and there is an open terrace in front of it. They're open from 12 p.m. until quite late. The service is great and the waiters are very tactful and friendly. It's almost like visiting someone's home! They serve delicious French food – and I would really recommend their steak and chips. What I love about it is that it's elegant, and it's not cheap but it's not too expensive, either. It is perfect for a special night out. Try it sometime.

I think they would enjoy it there!
Love,
Jassim

**D- Talk about the following topic. (5 marks)**

1. Your favourite dish

Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

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الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
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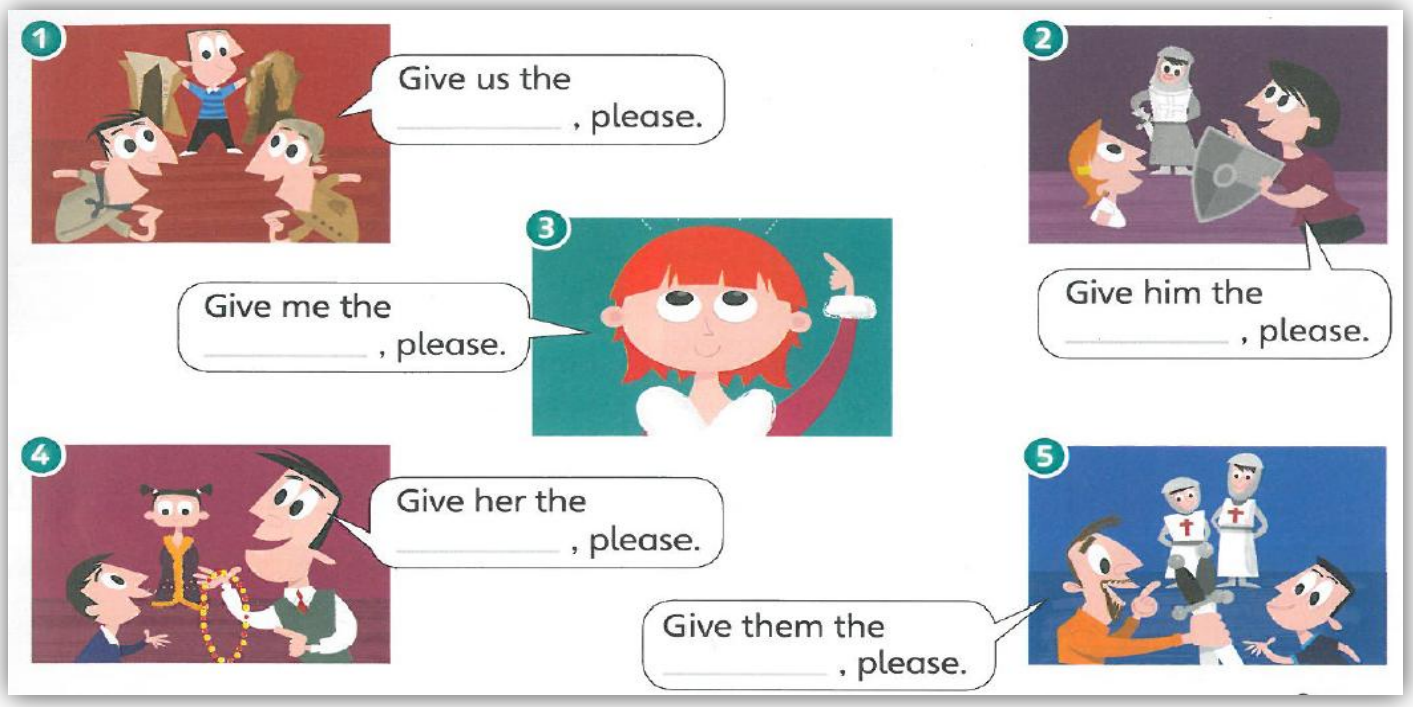
| | |
|---|---|
| **Outcome(s):** | The students will identify and distinguish main ideas from supporting details. |

**1- Listen to the audio and circle the correct answer. (5 marks) S.4.CD1.4**

| | | | |
|---|---|---|---|
| 1 | Do you like going on adventures? | a Yes, I love it. | b No, I hate it. |
| 2 | Do you want to be famous? | a Yes, I do. | b No, I don't. |
| 3 | What do you want to be when you're older? | a An explorer. | b A librarian. |
| 4 | What do you like doing in your free time? | a Playing computer games. | b Reading books. |
| 5 | Is Lucy your best friend? | a Yes, she is. | b No, she isn't. |
| 6 | Does Lucy like Buster? | a Yes, she does. | b No, she doesn't. |

**2- Listen to the audio and complete the sentences. (5 marks) S.4.CD1.19**



Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
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قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

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| | | |
|---|---|---|
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| Term: …… | Worksheet: …… | Class: …….. |

| **Free Reading Project** | |
|---|---|
| **Instruction(s):** | **Reading - Read your favourite story and fill in the summary paper.** |
| **Outcome(s):** | The students will develop their reading skill and widen their knowledge. |

**The title of the book:** _____

**The author:** _____

**Characterization:**

My favourite character is _____ because _____

_____

**Settings: When and where the story takes place.**

_____

_____

**Brief summary:**

_____

_____

_____

_____

**My opinion:**

_____

**The moral lesson:**

_____

**New words:**

| Words | Meaning |
|---|---|
| | |
| | |
| | |