Kingdom of Bahrain
Al Falah Private Schools
General Administration
English Department
Academic Year: 2019/2020

مملكة البحرين
مدارس الفلاح الخاصة
الإدارة العامة – الإشراف الإداري وضبط الجودة
قسم اللغة الإنجليزية
العام الدراسي: 2020/2019

Worksheet No. ( )

Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

No	Words	Meaning
1	bony	made of bones
2	creature	a living being
3	crush	to break into small parts
4	exist	to live
5	frightening	causing fear
6	horror	very frightening
7	huge	exteremely big
8	no longer	not anymore
9	palaeontologist	a scientist who studeis remains of animals and plants in rocks
10	probably	maybe
11	reptile	animals like snakes and crocodiles
12	roam	to walk
13	astronaut	somebody who travels in a spacecraft
14	beneath	under
15	grave	a place for dead bodies
16	path	A narrow road
17	retire	To stop
18	capture	To take a photo
19	embarrassing	Something makes you feel shy
20	knock	To hit a door
21	miracle	amazing event
22	miserable	very unhappy

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Worksheet No. ( )

Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

Objective:	The students will expand their vocabulary so as to enhance their oral and written language production.

A- Write the words below in the missing parts. (5x1=5 marks)

exist	**horror**	**miserable**	**miracle**	**grave**

1- It was a great ……. when Rasulullah (S) went on Israa and Miraj.

2- My family and I watched a …… movie yesterday.

3- Wars always leave people in ……. conditions.

4- Dinosaurs were …….. thousands of years ago.

5- The scientists discovered a mummy in a ……. near the Pyramids.

B- Write the words below next to their definitions. (5x1=5 marks)

exist	**horror**	**miserable**	**miracle**	**grave**

1-	……. a place for dead bodies
2-	……. an amazing event
3-	……. very unhappy
4-	……. causing frightening
5-	……. still alive

C- Write complete sentences using the words above. (5x1=5 marks)

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Worksheet No. ( )

Name: ……..	Lesson: ……..	Date: ……
Term: ……..	Worksheet: ……..	Class: ……..

Objective:	The students will comprehend important information and facts that are stated in a reading text.

Read the following text and then answer the questions below.

Dolphins

Compared to other animals, dolphins are believed to be very intelligent.

Dolphins are **carnivores** (meat eaters). The Killer Whale (also known as Orca) is actually a type of dolphin. Bottlenose dolphins are the most common and well known type of dolphin.

Female dolphins are called cows, males are called bulls and young dolphins are called calves. Dolphins live in schools or pods of up to 12 individuals.

Dolphins often display a playful attitude which makes them popular in human culture. They can be seen jumping out of the water, riding waves, play fighting and occasionally interacting with humans swimming in the water.

Dolphins use a blowhole on top of their heads to breathe. Dolphins have excellent eyesight and hearing as well as the ability to use echolocation for finding the exact location of objects.

Dolphins communicate with each other by clicking, whistling and other sounds.

Some dolphin species face the threat of extinction, often directly as a result of human behavior. The Yangtze River Dolphin is an example of a dolphin species which may have recently become extinct.

Some fishing methods, such as the use of nets, kill a large number of dolphins every year.

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Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

A- Choose the correct answer. (3 marks)

1- Dolphins are believed to be very …….

A- ugly B- stupid C- smart

2- The female dolphins are called ……..

A- cows B- pods C- calves

3- Dolphins communicate with each other by ……

A- clicking B- firing C- phoning

B- Write true (T) or false (F). (3 marks)

1- …… Some dolphin species face the threat of extinction.

2- …… Dolphins can't communicate with each other at all.

3- …… Dolphins live in schools or pods of up to twelve individuals.

C- Answer the following questions. (3 marks)

1- How could dolphins communicate with each other?

……..

2- What does the word **"carnivores"** mean?

……..

3- What do we call the animals that eat herbs and plants only?

……..

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Worksheet No. ( )

Name: ……..	Lesson: ……..	Date: ……
Term: ……..	Worksheet: ……..	Class: ……..

Objective:	The students will comprehend important information and facts that are stated in a reading text.

A- Write a paragraph (between 80-100 words) about an extinct animal. (10 marks)

- ❖ name and type
- ❖ what it looked like
- ❖ what it could do/ not do

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Name: ……..	Lesson: ……..	Date: ……
Term: ……..	Worksheet: ……..	Class: ……..

Objective:	The students will comprehend important information and facts that are stated in a reading text.

B- Write a story about the worst moment of your life.

1- When/Where did it happen?	4- What happened then?
2- Who were you with?	5- What happened in the end?
3- How did it start?	6- How did you feel?

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Worksheet No. ( )

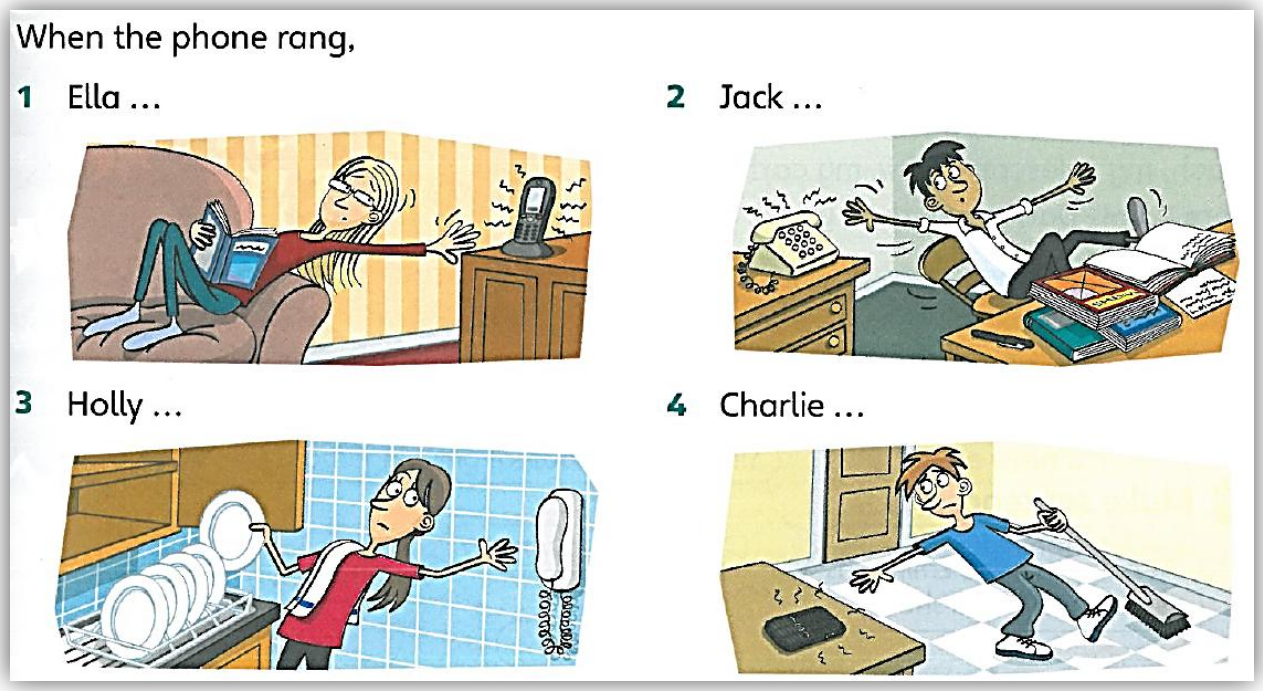
Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

Objective:	The students will develop adequate speaking skills to communicate effectively in the society.

A- Read these words aloud. (5 marks)

dinosaur	exist	frightening	palaeontologist	probably
astronaut	beneath	spacesuit	miserable	miracle

B- Say what they were doing when the phone rang. (5 marks)



C- Read the following paragraph aloud. (5 marks)

Dolphins often display a playful attitude which makes them popular in human culture. They can be seen jumping out of the water, riding waves, play fighting and occasionally interacting with humans swimming in the water.

D- Choose one topic to talk about. (5 marks)

1- The best moment of your life

2- The worst moment of your life

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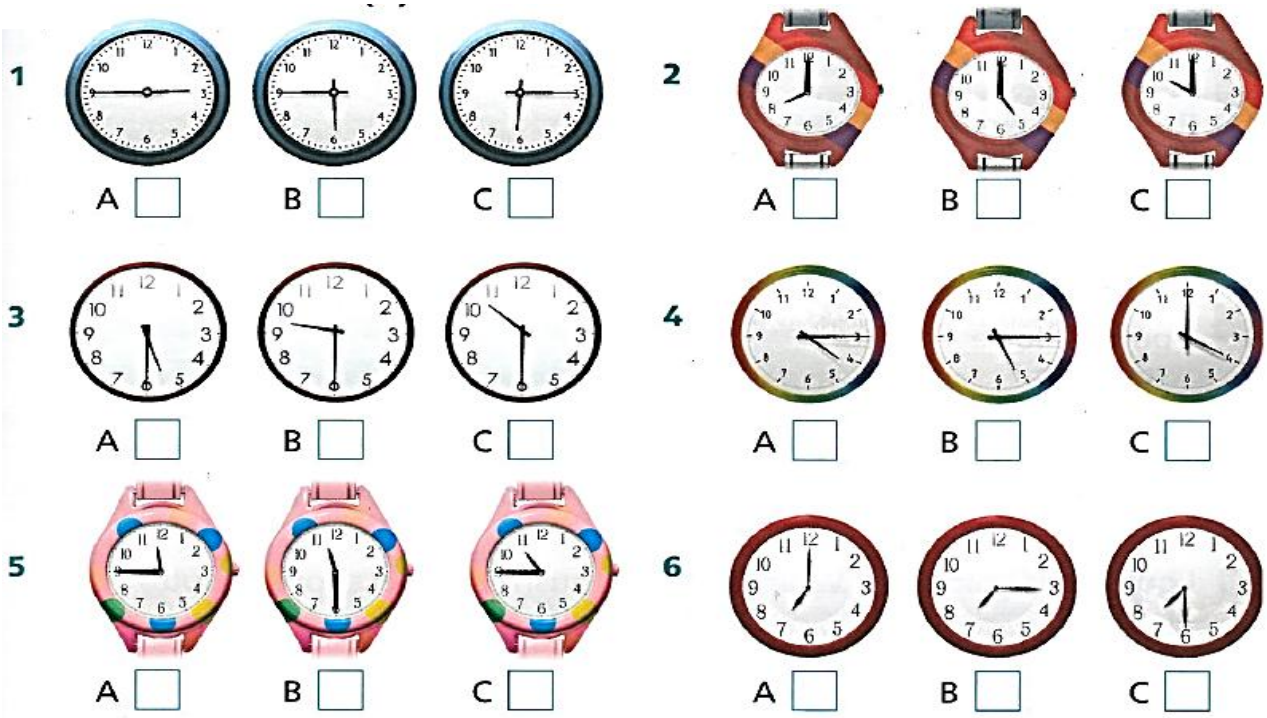
Worksheet No. ( )

Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

Objective:	The students will identify and distinguish main ideas from supporting details.

1- Listen to the audio and tick the correct time. (5 marks) S.4.CD2. 29



2- Listen, read and circle. (5 marks) S.4.CD2. 37

1 Grandpa had to be careful because **there were lots of dangerous criminals / he had a dangerous dog.**

2 He didn't tell his wife anything because **he had to keep things secret / she wasn't interested.**

3 He had to wash his uniform every **week / day.**

4 Ben can't be a police officer because **his clothes are often dirty / he's too small.**

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Name: ……	Lesson: ……	Date: ……
Term: ……	Worksheet: ……	Class: ……..

Free Reading Project	
Objective:	The students will develop their reading skill and widen their knowledge.

The title of the book: _____

The author: _____

Characterization:

My favourite character is _____ because _____

_____

Settings: When and where the story takes place.

_____

_____

Brief summary:

_____

_____

_____

_____

My opinion:

_____

The moral lesson:

_____

New words:

Words	Meaning